

Submit KIRF Data

**Criteria - Wise - Data****1. TEACHING, LEARNING AND RESOURCES(TLR)**

## 1.1 Student strength (SS)

## 1.1.1 UG 2 Year programme- Sanctioned

2024-2025	2023-2024	2022-2023
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## 1.1.2 UG 2 Year programme-Enrolled

2024-2025	2023-2024	2022-2023
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## 1.1.3 UG (3 year program) - Sanctioned

2024-2025	2023-2024	2022-2023
	246	222

## 1.1.4 UG (3 year program) - Enrolled

2024-2025	2023-2024	2022-2023
	123	123

## 1.1.5 UG (4 year program) - Sanctioned

2024-2025	2023-2024	2022-2023
222		

## 1.1.6 UG (4 year program) - Enrolled

2024-2025	2023-2024	2022-2023
115		

## 1.1.7 UG (5 year program) - Sanctioned

2024-2025	2023-2024	2022-2023
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## 1.1.8 UG (5 year program) - Enrolled

2024-2025	2023-2024	2022-2023
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## 1.1.9 PG (1 year program) - Sanctioned

2024-2025	2023-2024	2022-2023
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## 1.1.10 PG (1 year program) - Enrolled

2024-2025	2023-2024	2022-2023
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## 1.1.11 PG (2 year program) - Sanctioned

2024-2025	2023-2024	2022-2023
	10	10

## 1.1.12 PG (2 year program) - Enrolled

2024-2025	2023-2024	2022-2023
	3	4
1.1.13 PG (3 year program) - Sanctioned		
2024-2025	2023-2024	2022-2023
1.1.14 PG (3 year program) - Enrolled		
2024-2025	2023-2024	2022-2023
1.1.15 PG Integrated - Sanctioned		
2024-2025	2023-2024	2022-2023
1.1.16 PG Integrated - Enrolled		
2024-2025	2023-2024	2022-2023
1.1.17 Ph.D Program - Sanctioned		
2024-2025	2023-2024	2022-2023
1.1.18 Ph.D Program - Enrolled		
2024-2025	2023-2024	2022-2023
<b>Attachments for the metrics</b>		
No Attachments for this metrics !!!		
1.2 Faculty student ratio (FSR)		
1.2.1 Student Enrolment(S) - Male		
2024-2025	2023-2024	2022-2023
79	67	75
1.2.2 Student Enrolment(S) - Female		
2024-2025	2023-2024	2022-2023
36	56	48
1.2.3 Student Enrolment(S) - Transgender		
2024-2025	2023-2024	2022-2023
1.2.4 Teaching Staff (Excluding Visiting Faculty)(F) - Male		
2024-2025	2023-2024	2022-2023
11	10	8
1.2.5 Teaching Staff (Excluding Visiting Faculty)(F) - Female		
2024-2025	2023-2024	2022-2023
28	33	31
1.2.6 Teaching Staff (Excluding Visiting Faculty)(F) - Transgender		
2024-2025	2023-2024	2022-2023

## 1.2.7 Non-Teaching Staff - Male

2024-2025	2023-2024	2022-2023
4	3	4

## 1.2.8 Non-Teaching Staff - Female

2024-2025	2023-2024	2022-2023
6	7	7

## 1.2.9 Non-Teaching Staff - Transgender

2024-2025	2023-2024	2022-2023

**Attachments for the metrics**

No Attachments for this metrics !!!

## 1.3 Faculty Qualification and Experience(FQE)

## 1.3.1 No. of regular faculty with Ph.D

3
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## 1.3.2 No. of Faculty with experience upto 8 years

15
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## 1.3.3 No of Faculty with experience 8+ to 15 years

23
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## 1.3.4 No. of Faculty with experience more than 15 years

3
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**Attachments for the metrics**
[File](#) Faculty Details [Faculty Details.xlsx](#)

(<http://159.89.167.203/kshecportal/public/./storage/app/uploads/kirf/1065/1761806939-1065~Faculty Details.xlsx>)

## 1.4(i) Online education(OE) - Online courses pursued by students

## 1.4(i).1 Are students using any learning management system (LMS)?

Yes
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## 1.4(i).2 Are students using any of the portal for online courses? (SWAYAM/NPTEL/ Others)

Yes
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**Attachments for the metrics**

[File](#) Number of students registered and passed the online courses. Provide list in excel sheet endorsed by HOI [Scan 28 Oct 25 · 10-07-20.pdf](#)

(<http://159.89.167.203/kshecportal/public/./storage/app/uploads/kirf/1065/1761806939-1065~Scan 28 Oct 25 · 10-07-20.pdf>)

## 1.4(ii) Online education(OE) - No.of online courses offered by faculty

1.4(ii).1 No.of Online courses developed by faculty in Swayam Portal

1.4(ii).2 No. of Online courses developed by faculty in NPTEL Portal

1.4(ii).3 No. of Online courses developed by faculty in KSHEC Portal

#### Attachments for the metrics

[File](#) List of online courses developed by faculties endorsed by the HOI

1.5 Number of e-journal subscribed (SEJ)

1.5.1 No. of e-resources / packages subscribed to

2024-2025	2023-2024	2022-2023
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#### Attachments for the metrics

[File](#) e-journals subscribed

[File](#) Receipt of subscription to e-resources endorsed by the HOI

1.6(i) Financial Resources and their Utilization(FRU) - Annual expenditure on academic activities

1.6(i).1 Amount utilized for Libraries (in Rupees)

2024-2025	2023-2024	2022-2023
51964	53774	239867

1.6(i).2 Amount utilized for Laboratory equipments (in Rupees)

2024-2025	2023-2024	2022-2023
221918		

1.6(i).3 Amount utilized for Other equipment purchased for academic activities (in Rupees)

2024-2025	2023-2024	2022-2023
		19500

#### Attachments for the metrics

[File](#) Supporting Documents to be endorsed by HOI [Audit Report\\_compressed\\_compressed.pdf](#)  
([http://159.89.167.203/kshecpportal/public/./storage/app/uploads/kirf/1065/1761806939-1065~Audit Report\\_compressed\\_compressed.pdf](http://159.89.167.203/kshecpportal/public/./storage/app/uploads/kirf/1065/1761806939-1065~Audit Report_compressed_compressed.pdf))

1.6(ii) Financial Resources and their Utilization(FRU) - Annual operational expenditure for operational activities

1.6(ii).1 Amount utilized for Salaries-Teaching and Non teaching staff (in Rupees)

2024-2025	2023-2024	2022-2023
10853288	11364850	10987284

1.6(ii).2 Amount utilized for Maintenance of academic infrastructure or consumables ( excluding maintenance of hostels and allied services) (in Rupees)

2024-2025	2023-2024	2022-2023
80258	78537	490161

## 1.6(ii).3 Amount utilized for Seminars/conferences/workshops (in Rupees)

2024-2025	2023-2024	2022-2023
21092	136803	80885

**Attachments for the metrics**

**File** Supporting Documents to be endorsed by HOI **Audit Report\_compressed\_compressed.pdf**  
 (http://159.89.167.203/kshecpportal/public/./storage/app/uploads/kirf/1065/1761806939-1065~Audit Report\_compressed\_compressed.pdf)

**2. KNOWLEDGE DISSEMINATION AND RESEARCH EXCELLENCE(KDRE)**

## 2.1 Research Productivity (RP)

## 2.1.1 Number of publications reported from Web of Science

2024-2025	2023-2024	2022-2023
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## 2.1.2 Number of publications reported from Scopus

2024-2025	2023-2024	2022-2023
	1	

## 2.1.3 Total number of regular faculty members

2024-2025	2023-2024	2022-2023
27	29	29

**Attachments for the metrics**

**File** Provide details of publications -Web of Science (WoS) in excel format  
**File** Provide details of publications -Scopus in excel format **Scopus.xlsx**  
 (http://159.89.167.203/kshecpportal/public/./storage/app/uploads/kirf/1065/1761713293-1065~Scopus.xlsx)

## 2.2 Research Impact (RI)

## 2.2.1 Total no. of citations from Web of Science

2024-2025	2023-2024	2022-2023
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## 2.2.2 Total no. of citations from Scopus

2024-2025	2023-2024	2022-2023
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## 2.2.3 h-index of institution

2024-2025	2023-2024	2022-2023
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**Attachments for the metrics**

No Attachments for this metrics !!!

## 2.3 Intellectual Property Rights(IPR)

## 2.3.1 No. of patents granted

2024-2025	2023-2024	2022-2023
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## 2.3.2 No. of patents published

2024-2025	2023-2024	2022-2023
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**Attachments for the metrics**

[File](#) Details to be provided in excel format

## 2.4(i) Research Footprints- Consultancy/Start Up/Spin Off Companies/Industry (RFCS) - Sponsored research details

## 2.4(i).1 Total no. of sponsored projects

2024-2025	2023-2024	2022-2023
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## 2.4(i).2 Total no. of funding agencies

2024-2025	2023-2024	2022-2023
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## 2.4(i).3 Total amount received (in Rupees)

2024-2025	2023-2024	2022-2023
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**Attachments for the metrics**

No Attachments for this metrics !!!

## 2.4(ii) Research Footprints- Consultancy/Start Up/Spin Off Companies/Industry (RFCS) - Consultancy services

## 2.4(ii).1 Total no. of Consultancy Projects

2024-2025	2023-2024	2022-2023
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## 2.4(ii).2 Average Amount Received through Consultancy (in Rupees)

2024-2025	2023-2024	2022-2023
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**Attachments for the metrics**

No Attachments for this metrics !!!

## 2.4(iii) Research Footprints- Consultancy/Start Up/Spin Off Companies/Industry (RFCS) - Spin off companies/startups

## 2.4(iii).1 Total no. of Start ups

2024-2025	2023-2024	2022-2023
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## 2.4(iii).2 Total earnings

2024-2025	2023-2024	2022-2023
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**Attachments for the metrics**

No Attachments for this metrics !!!

## 2.4(iv) Research Footprints- Consultancy/Start Up/Spin Off Companies/Industry (RFCS) - MoU's signed with the industry resulting in research

2.4(iv).1 No. of MoU's signed with the industry resulting in research

4

**Attachments for the metrics**

**File** List of MoU's signed with the industry resulting in research to be endorsed by HOI

**MOUs\_College.pdf**

([http://159.89.167.203/kshecpportal/public/./storage/app/uploads/kirf/1065/1761713294-1065~MOUs\\_College.pdf](http://159.89.167.203/kshecpportal/public/./storage/app/uploads/kirf/1065/1761713294-1065~MOUs_College.pdf))

2.4(v) Research Footprints- Consultancy/Start Up/Spin Off Companies/Industry (RFCS) - Amount received from 2.4(i), 2.4(ii), 2.4(iii)

**Attachments for the metrics**

No Attachments for this metrics !!!

**3. GRADUATION OUTCOME(GO)**

3.1(i) Metric for university examinations (GUE) - UG

3.1(i).1 No. of students appearing for the examination-UG

2024-2025	2023-2024	2022-2023
119	117	136

3.1(i).2 No. of students graduating in minimum stipulated time -UG

2024-2025	2023-2024	2022-2023
72	64	32

**Attachments for the metrics**

**File** Supporting document countersigned by HOI

**RESULT ANALYSIS UG.pdf**

(<http://159.89.167.203/kshecpportal/public/./storage/app/uploads/kirf/1065/1761643085-1065~RESULT ANALYSIS UG.pdf>)

3.1(ii) Metric for university examinations (GUE) - PG

3.1(ii).1 No. of students appearing for the examination-PG

2024-2025	2023-2024	2022-2023
3	4	6

3.1(ii).2 No. of students graduating in minimum stipulated time -PG

2024-2025	2023-2024	2022-2023
3	4	5

**Attachments for the metrics**

**File** Supporting document countersigned by HOI

**RESULT ANALYSIS PG.pdf**

(<http://159.89.167.203/kshecpportal/public/./storage/app/uploads/kirf/1065/1761643085-1065~RESULT ANALYSIS PG.pdf>)

## 3.2 Metrics for entrance examinations (GEE)

3.2.1 No. of students who have appeared for UGC-NET/JRF/CSIR/ GATE/GRE/ NEET-PG/MDS/SS/INI CET/ DNB PDCET/ GPAT/ PG-(LLM)/CLAT/AILET/ CTET/ TET/SET/ PG-ICAR /AIEEA/CUET

2024-2025	2023-2024	2022-2023
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3.2.2 No. of students who have passed UGC-NET/JRF/CSIR/ GATE/GRE/ NEET-PG/MDS/SS/INI CET/ DNB PDCET/ GPAT/ PG-(LLM)/CLAT/AILET/ CTET/ TET/SET/ PG-ICAR /AIEEA/CUET

2024-2025	2023-2024	2022-2023
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**Attachments for the metrics**

No Attachments for this metrics !!!

## 3.3(i) Placement and higher studies(PH) - Metrics for placement

3.3(i).1 No. of students placed (UG -2 year programs)

2024-2025	2023-2024	2022-2023
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3.3(i).2 No. of students placed (UG -3 year programs)

2024-2025	2023-2024	2022-2023
15	23	34

3.3(i).3 No. of students placed (UG -4 year / 5 year programs)

2024-2025	2023-2024	2022-2023
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3.3(i).4 No. of students placed (PG -2 year programs)

2024-2025	2023-2024	2022-2023
2	2	2

3.3(i).5 No. of students placed (Integrated PG programs)

2024-2025	2023-2024	2022-2023
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**Attachments for the metrics**

No Attachments for this metrics !!!

## 3.3(ii) Placement and higher studies(PH) - Metrics for higher studies

3.3(ii).1 No. of students selected for higher studies(PG)

2024-2025	2023-2024	2022-2023
16	42	26

3.3(ii).2 No. of students selected for higher studies(Ph.D)

2024-2025	2023-2024	2022-2023
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**Attachments for the metrics**

No Attachments for this metrics !!!

## 3.3(iii) Placement and higher studies(PH) - Average Salary

3.3(iii).1 Average salary of placed students



2024-2025	2023-2024	2022-2023
30767	29304	32286
<b>Attachments for the metrics</b>		
No Attachments for this metrics !!!		
<b>4. OUTREACH AND INCLUSIVITY(OI)</b>		
4.1 Campus/Region Diversity (RD) - Students from outside the state		
4.1.1 Number of students from outside the State - (UG+PG+PhD)		
2024-2025	2023-2024	2022-2023
<b>Attachments for the metrics</b>		
No Attachments for this metrics !!!		
4.2 Campus /Region Diversity (RD) - Students from outside the country		
4.2.1 Number of students from outside the country - (UG+PG+PhD)		
2024-2025	2023-2024	2022-2023
<b>Attachments for the metrics</b>		
No Attachments for this metrics !!!		
4.3 First Generation Learners (FGL)		
4.3.1 Number of First Generation Learners (FGL)		
2024-2025	2023-2024	2022-2023
73	79	54
<b>Attachments for the metrics</b>		
No Attachments for this metrics !!!		
4.4 Facilities for Differently Abled Students (FDA)		
4.4.1 Braille / Special Labs / Audio visual aids including software		
No		
4.4.2 Disabled friendly toilets		
No		
4.4.3 Walking aids / Buggy cars / Ramps / Lifts		
No		
<b>Attachments for the metrics</b>		
No Attachments for this metrics !!!		
4.5(i) Social Inclusiveness(SI) - % of SC/ST/OBC/women/ Transgenders/differently abled among faculty ,students and non teaching staff		
4.5(i).1 No. of Faculty in SC category		
2024-2025	2023-2024	2022-2023
2	1	1

## 4.5(i).2 No. of Faculty in ST category

2024-2025	2023-2024	2022-2023
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## 4.5(i).3 No. of Faculty in OBC category

2024-2025	2023-2024	2022-2023
13	10	9

## 4.5(i).4 No. of Faculty in Women category

2024-2025	2023-2024	2022-2023
30	35	32

## 4.5(i).5 No. of Faculty in Transgender category

2024-2025	2023-2024	2022-2023
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## 4.5(i).6 No. of Faculty in Differently abled category

2024-2025	2023-2024	2022-2023
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## 4.5(i).7 No. of Non-Teaching Staff in SC category

2024-2025	2023-2024	2022-2023
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## 4.5(i).8 No. of Non-Teaching Staff in ST category

2024-2025	2023-2024	2022-2023
-----------	-----------	-----------

## 4.5(i).9 No. of Non-Teaching Staff in OBC category

2024-2025	2023-2024	2022-2023
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## 4.5(i).10 No. of Non-Teaching Staff in Women category

2024-2025	2023-2024	2022-2023
6	7	7

## 4.5(i).11 No. of Non-Teaching Staff in Transgender category

2024-2025	2023-2024	2022-2023
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## 4.5(i).12 No. of Non-Teaching Staff in Differently abled category

2024-2025	2023-2024	2022-2023
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## 4.5(i).13 No. of Students in SC category

2024-2025	2023-2024	2022-2023
2	4	1

## 4.5(i).14 No. of Students in ST category

2024-2025	2023-2024	2022-2023
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## 4.5(i).15 No. of Students in OBC category

2024-2025	2023-2024	2022-2023
4	7	6
4.5(i).16 No. of Students in Women category		
2024-2025	2023-2024	2022-2023
36	56	48
4.5(i).17 No. of Students in Transgender category		
2024-2025	2023-2024	2022-2023
4.5(i).18 No. of Students in Differently abled category		
2024-2025	2023-2024	2022-2023
<b>Attachments for the metrics</b> No Attachments for this metrics !!!		
4.5(ii) Social Inclusiveness(SI) - Economically Weaker Section (EWS)		
4.5(ii).1 No. of Economically Weaker Section Students across all programs in the current year		
4		
<b>Attachments for the metrics</b> No Attachments for this metrics !!!		
<b>5. SCIENTIFIC TEMPER &amp; SECULAR OUTLOOK(STSO) AND INNOVATION &amp; ENTREPRENEURSHIP(IE)</b>		
5.1 Scientific Temper and Secular Outlook (QL)		
5.1.1 Write on initiatives/programmes organised/participated by students and faculty of the institutions reflective of scientific temper and secular outlook (details to be provided) in about 500 words		

Bharata Mata College of Commerce and Arts, Chunangamvely, Aluva instills scientific temper, secular outlook, social sensitization, critical thinking and holistic development in its students with a well-designed multi-faceted approach.

1. Vision: To nurture enlightened, rational and socially responsible youth, equipped with scientific curiosity and secular outlook that upholds harmony, tolerance and critical thinking in society.

2. Objectives:

1. To encourage a spirit of inquiry, curiosity, and innovation.
2. To foster, respect for all religions, beliefs and cultural diversity.
3. To integrate principles of scientific temper and secularism into academic and community life.

1. Implementation:

Focus Area	Implementing Unit	Activities Done
<b>Academic Integration</b>	IQAC, Departments	<ul style="list-style-type: none"> <li>Knowledge dissemination through Interdisciplinary talks.</li> <li>Promote Project based learning, conduct quiz, word power contest</li> <li>Conduct knowledge to practice on various traditional practices</li> <li>Conduct workshops, guest lectures, seminars to foster critical thinking</li> <li>Integrate extension to curriculum through field work projects</li> </ul>
<b>Research Innovation</b>	IQAC, Research Development Council, Research Promotion Council	<ul style="list-style-type: none"> <li>Promote student led research on environment sustainability, health awareness, AI, Cyber-attack.</li> <li>Encourage students to participate in exhibitions, hackathons, paper presentation and participation and exposure to real world problems like critical care</li> </ul>
<b>Secular Outlook, Social Harmony Initiatives</b>	IQAC, Jesus Youth, Departments	<ul style="list-style-type: none"> <li>Conduct interfaith dialogue sessions</li> <li>Organise peace walk hackathon on social tolerance</li> <li>A unique programme vidhyarambham for all first-year students titled induction program</li> <li>Awareness program against gender bias and communal division on societal issues, poverty.</li> </ul>

<b>Extension &amp; community engagement</b>	IQAC, NSS, Departments	<ul style="list-style-type: none"> <li>• School outreach program in cyber-attacks, AI and many other areas.</li> <li>• Community outreach programmes to immerse students in rural life</li> <li>• Imparted training on pain and palliative care</li> <li>• Care and share programme offered food packets to the needy roadside poor</li> <li>• Books, pen, pencil etc to Anganwadi kids</li> <li>• Sensitizing public and students about environment sustainability.</li> </ul>
<b>Expert interaction</b>	IQAC, Clubs	<ul style="list-style-type: none"> <li>• Organised talks with research scholars, scientists, business icon, environmentalist, YouTube Influencer, organic farmer, eduinopreneurs and reformer</li> <li>• National space day celebrations</li> </ul>
<b>Indian Knowledge System</b>	IQAC, Clubs	<ul style="list-style-type: none"> <li>• Hands on learning practices based on traditional system and procedures</li> </ul>
<b>Media &amp; Communication</b>	IQAC, Clubs	<ul style="list-style-type: none"> <li>• Launch of newsletter, Social media pages</li> <li>• Create myth busting reels</li> </ul>

In addition, we have a unique practice that emphasis unity in diversity. The college organises an inter-religious prayer during the induction ceremony where students of various faith come together to offer prayers in their own ways symbolizing the commitment to religious harmony.

Another unique practice in the singing of prayer before the start of the class with songs embracing a universal spiritual connection followed by reading out the highlight of the daily newspaper. Every morning an English word will be displayed in the library with its meaning and a sentence framed. Based on this we conduct word power contest.

Our campus has abundant green wealth, maintained by biodiversity club, titled campus canopy. There is an abundant collection of vegetable garden, medicinal value plants and different tree species. We have responsible water conservative system, waste management system and solar energy.

Thus college has fulfilled the vision to promote scientific spirit in students inculcating scientific temper, fostering secularism and building holistic human being.

#### **Attachments for the metrics**

No Attachments for this metrics !!!

#### **5.2 Adoption of Green Technology (GT) (QL)**

##### **5.2.1 Write on green technology adopted in your institution in not more than 500 words**

## Green Technology Initiatives in the College

In alignment with our commitment to sustainable development and environmental stewardship, the college has adopted several green technologies and eco-friendly practices across the campus. These initiatives aim to promote resource conservation, enhance environmental quality, and create awareness among students and staff about sustainable living. The major areas of implementation include **responsible waste management, water conservation, green wealth enhancement, and energy conservation measures.**

### 1. Responsible Waste Management System

The college has established a systematic waste management mechanism to ensure effective segregation, disposal, and recycling of waste generated within the campus.

- Biodegradable waste from the canteen and garden is processed through a **vermicomposting unit**, producing organic manure utilized for campus greenery.
- Non-biodegradable waste and recyclable waste is periodically collected and disposed of through authorized municipal agencies.
- E-waste generated from laboratories and offices is safely handed over to certified recyclers to prevent environmental contamination.

This structured approach ensures that waste disposal adheres to sustainable and eco-friendly standards.

### 2. Water Conservation Initiatives

Water conservation is a key focus area of the college's sustainability efforts. Several water-saving and replenishment systems have been implemented across the campus:

- A **rooftop rainwater harvesting system** collects and channels rainwater into **recharge wells** to augment groundwater levels.
- A **storage tank system** captures harvested rainwater for reuse in gardening, cleaning, and other non-potable purposes.
- Periodic maintenance of water pipelines and fixtures is carried out to prevent leakages and wastage.

These measures contribute to efficient water utilization and long-term resource sustainability.

### 3. Green Wealth Development

The college is dedicated to maintaining a lush, green, and pollution-free campus.

- Extensive tree plantation drives are conducted regularly as part of the **“Go Green Initiative.”**
- The campus hosts a variety of native and ornamental plant species, enhancing biodiversity and contributing to a healthy ecosystem.
- Landscaped gardens, lawns, and shaded avenues create a serene and conducive environment for learning.
- Student involvement through NSS unit and Bio-Diversity club conduct awareness program and campus beautification drives.

This green wealth not only enhances the aesthetic appeal of the campus but also serves as a living laboratory for environmental awareness and conservation education.

#### 4. Energy Conservation Measures

In its pursuit of energy efficiency, the college has adopted several renewable and energy-saving technologies:

- **Solar panels** are installed on the rooftops of academic and administrative buildings, supplementing the institution’s electricity requirements with clean, renewable energy.
- **LED lighting systems** are used throughout the campus to minimize energy consumption.
- Awareness campaigns and seminars are organized to promote energy conservation practices among students and staff.

These initiatives significantly reduce the institution’s carbon footprint and demonstrate its commitment to green energy utilization.

#### Conclusion

Through the integration of advanced green technologies and sustainable operational practices, the college exemplifies its commitment to environmental responsibility. The initiatives in waste management, water conservation, green landscaping, and renewable energy reflect the institution’s vision to create a **sustainable, energy-efficient, and eco-conscious campus**, aligning with the objectives of national and global environmental policies.

#### Attachments for the metrics

No Attachments for this metrics !!!

5.3(i) Accreditations- State/National - NAAC

5.3(i).1 Grade obtained in NAAC Accreditation(If having valid NAAC Accreditation)

NA

**Attachments for the metrics**

- Supporting Document
- Grade Details

5.3(ii) Accreditations- State/National - SAAC

5.3(ii).1 Grade obtained in SAAC Accreditation(If having valid SAAC Accreditation)

NA

**Attachments for the metrics**

- Supporting Document
- Grade Details

5.3(iii) Accreditations- State/National - No. of programmes accredited by NBA

5.3(iii).1 Total number of programmes in the institution (current year)

5

5.3(iii).2 No. of programmes with NBA accreditation

**Attachments for the metrics**

- Programmes with NBA accreditation

5.4 Rankings- National/International

5.4.1 Rank obtained from NIRF Rankings

5.4.2 Rank obtained from THE World University Rankings (if applicable)

5.4.3 Rank obtained from Asia University Rankings (if applicable)

5.4.4 Rank obtained from QS Rankings (if applicable)

**Attachments for the metrics**

No Attachments for this metrics !!!

5.5(i) Innovation &amp; Entrepreneurship (IE) - Student/Alumni Startups

5.5(i).1 How many startups have been officially registered by students or alumni in the last five years (with DIPP/KSUM/ROC)?

5.5(i).2 What percentage of your current students have participated in startup founding or co-founding (including through IEDC/KSUM)?

**Attachments for the metrics**

- Proof of Startup Registration [DIPP / KSUM / ROC registration certificates (any one per startup)]
- List of Start Ups and Founders
- Institutional Summary Sheet

5.5(ii) Innovation &amp; Entrepreneurship (IE) - Incubation &amp; Startup Support



5.5(ii).1 Does your university/college have an IEDC (Innovation & Entrepreneurship Development Cell) or incubation facility recognized by KSUM?

Yes

5.5(ii).2 What percentage of incubated startups have survived beyond 5 years?

5.5(ii).3 What percentage of incubated startups have received external grants/seed funding (e.g., KSUM, angel investors, VC, CSR Funds)?

#### Attachments for the metrics

Proof of Startup Continuity / Survival (Any one per startup: ROC active certificate, GST filing proof, operational website, DIPP renewal, or updated KSUM listing)

Proof of External Funding / Grant (Copy of KSUM sanction letter, investor MoU, grant approval, CSR sanction, or funding certificate)

Startup Survival Record Sheet

External Funding Record Sheet

5.5(iii) Innovation & Entrepreneurship (IE) - Faculty Involvement in Industry

5.5(iii).1 What percentage of academic faculty are actively involved in startups, consultancy projects, or serve on boards of operational companies?

#### Attachments for the metrics

Proof of Faculty Involvement (any one per faculty) [MoU / Agreement / Appointment Letter / Consultancy Contract / KSUM Startup Registration showing faculty's role]

Faculty Involvement Record Sheet

5.5(iv) Innovation & Entrepreneurship (IE) - Student Entrepreneurship Ecosystem

5.5(iv).1 How many active student entrepreneurship/innovation clubs or forums (e.g., IEDC, E-Cell, Business Club) are functioning with regular events?

1

**Attachments for the metrics****File**

Proof of Club Activity / Functioning [Any one per club: Event reports, circulars, or photos of recent events (within the last academic year)]

**ED\_ClubEventReport\_compressed.pdf**

([http://159.89.167.203/kshecpportal/public/./storage/app/uploads/kirf/1065/1761720231-1065~ED\\_ClubEventReport\\_compressed.pdf](http://159.89.167.203/kshecpportal/public/./storage/app/uploads/kirf/1065/1761720231-1065~ED_ClubEventReport_compressed.pdf))

**File**

Annual activity summary or event calendar

**ED\_ClubActivityReport\_Consolidated.pdf**

([http://159.89.167.203/kshecpportal/public/./storage/app/uploads/kirf/1065/1761720231-1065~ED\\_ClubActivityReport\\_Consolidated.pdf](http://159.89.167.203/kshecpportal/public/./storage/app/uploads/kirf/1065/1761720231-1065~ED_ClubActivityReport_Consolidated.pdf))

**File**

Active Clubs & Event Record Sheet

**ActiveClubsAndEventRecordSheet.pdf**

(<http://159.89.167.203/kshecpportal/public/./storage/app/uploads/kirf/1065/1761720231-1065~ActiveClubsAndEventRecordSheet.pdf>)